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University of Alaska Southeast

The Whalesong

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Adkisson to leave UAS

By Eric Morrison
Whalesong Staff

After nine years and nine months of hard work for UAS, Director of Native Rural Student Center, Patricia "Pattie" Adkisson, will be saying goodbye and leaving the university. She will be moving to Fairbanks to attend graduate school as well as opening a Bed and Breakfast at her "beautiful" log cabin on Chena Ridge.



Photo by Scott Foster

Adkisson has been imperative to the success of many Native students at UAS and has been very successful in establishing and maintaining the UAS Rural & Native Students Center. She is also an important part of the UAS Native students' organization "Wooch Een."

One of her fondest memories and greatest achievements while at UAS was the record number of Native students who gradu-

Continued on page 2

Congratulations 2002 Graduates!



New portfolio system for Social Science Department

By Montgomery Mahaffey
Whalesong Reporter

Slackers and flakes beware! If you've just been accepted into the Social Science program here at UAS, be sure to note the changes in your program's portfolio. The new portfolio system devised by Dr. Virginia Mulle, Associate Professor of Sociology and Chair of the Social Science Department, leaves no stone unturned.

Instead of just one class where the emphasis is on writing skills (this is still the portfolio requirement for other BLA degrees), this portfolio system assesses a student's level of skill in the areas of the University's six competencies: communication, quantitative skills, information literacy, computer usage, professional

behavior, and critical thinking – as well as the seventh competency unique to the social sciences – diversity. It may sound bizarre to try and measure diversity; much less competence in it, but Dr. Mulle explained that their objective was to get Social Science students to *think* about diversity as a concept and to enhance their education accordingly.

"If a student has already had enriching life experiences outside of the classroom, we're more than happy to include that in the portfolio," explained Dr. Shelly Theno, Assistant Professor of Psychology. "Just write a paper about the experience."

Two portfolio review classes will be required. It's set up so that a student takes the first review in the

spring of their freshman year and the second in the spring of their junior year. Although required, the classes won't be graded.

"This is not a do or die thing," said Mulle. "It's a progress. The first portfolio review (freshman year) is one credit and it's for the purposes of introducing them to the various disciplines of Social Sciences – anthropology, sociology, and psychology – as well as preparing them to pull their final portfolio (junior year) together."

"It's for the purposes of outcome assessment consistent with accreditation expectations," explained Dr. Theno. "We hope to see improvement in-between their freshman and their junior years."

Under this system, students are

responsible for documenting their own learning curve in the competencies, to show their improvement in all the areas from the beginning of their college career to the end. Collegiate baggage just got heavier though.

"You have to keep *everything*," said Dr. Theno. "Keep hard copies, save it to disk. You need everything you did in school for your final portfolio class as a junior. And talking to your advisor is critical for this."

There will be much administrative support available. The students will meet initially with an assessment coordinator to talk about the portfolio requirements, and continue with regular consultations with their advisor to assist them in tracking the

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Letter to the Editor: Bursell's job DOA. Huge loss for UAS students

Thanks to the depth of expertise and contributions given by Jamie Bursell, instructor of the Human Anatomy and Physiology course at UAS, her course has been rendered a huge success. However, UAS has decided to cut instructor Jamie Bursell from the program. At the end of this semester, Jamie will no longer be invited to teach the course she made so popular among students and the community.

While her hired replacement can undoubtedly boast more papered credentials, it is not a Ph.D. that is to be credited for the success Jamie has in her A&P class. It is her unique level of experience—and indeed her passion—along with her particular strengths of resourcefulness, devotion, and teaching skills that make the course a high caliber learning experience as well as a hands-on opportunity that her students crave. Unbridled enthusiasm like Jamie's cannot help but be contagious. It is obvious to her students that she loves her job.

Jamie's UAS teaching career began in the summer of 1999 when the university contacted her in the hope that she could teach the A&P class. With Jamie, they struck gold. Her remarkable resume, which includes a long history of teaching at university medical school programs, was further evidence that she was the perfect instructor for the position. Jamie not only agreed to teach for UAS, but also threw herself into the task, and in a short time had the course in full swing. That first summer she pulled off a miracle by condensing the year-long course into an intense 10-week session.

Further, while some instructors may be satisfied with using fetal pigs in the A&P lessons, Jamie knew a much greater learning experience occurs when students are allowed to work with human cadavers. In preparation for the fall 1999 semester, Jamie drew upon her resources and affiliations with colleagues in the WAMI (Washington, Alaska, Montana, Idaho) medical education program to acquire a cadaver for the class. This was a first for UAS. The course now has two cadavers and is one of the most popular at UAS—more than 50 stu-

dents enrolled in her class last fall.

So now, after all the energy she has put into developing and presenting the A&P course, Jamie has been stiffed. UAS has dropped the ax on her teaching career here in favor of any candidate who has higher academic credentials. The manner in which UAS went about notifying her is appalling. She was neither told that she was being replaced, nor that her job was being advertised, until the hiring was already in progress. Jamie learned about the contrivance only by happenstance, not directly from UAS itself—a student informed her that UAS had hired someone for her teaching position! Perhaps most disturbing is the amount of disrespect shown to her by UAS.

As an adjunct faculty, money is not Jamie's driving force for teaching. The pay is minimal and hardly worth the time spent preparing for and teaching the class. Two evenings a week away from her husband and children are hardly motivational factors for Jamie to teach either. What inspires her to teach A&P is her love for the subject and her desire to teach others what she knows about the human body.

Students of her past and present classes will agree that Jamie Bursell is by far one of the best instructors currently teaching at UAS. It is obvious that whoever came up with the idea to replace her did not get any input from her students. UAS has no idea what a rare treasure it is losing. If UAS claims to be a teaching school, why is it replacing one of its best?

It's not too late for UAS to do the right thing. The newly hired faculty will have his hands full with other biology courses, so why not let Jamie continue teaching her course? Alaska prides itself in its valuable resources, but we have under-appreciated one that is right here at home. If I were the university and had to make the decision on whether to send Jamie Bursell packing, my answer would be clear. *Over my dead body!*

Kim Porter is a senior at UAS, currently enrolled in the Human Anatomy and Physiology course.

Editor's Note:

I wanted to take the little space that I have, to thank those of you that have been involved with your student paper, especially those of you that have been reading *The Whalesong*. Because of you our circulation has gone up and we will be increasing the number of papers printed by 500! You can't imagine what that has done for my ego! THANK YOU! What an experience this year has been and I have enjoyed it every step of the way...so much, that I just might come back for more, we'll see. Anyway, I wish you all the best and I hope you have a SAFE and SUPER FUN summer! Take Care.



Marla J. Booth

Douglas Island Pink & Chum (DIPAC) is now recruiting for the 2002 summer season. Positions are available in the Research and Evaluation lab and in the Ladd Macaulay Visitor Center.



The Research and Evaluation Lab is accepting applications for lab technicians and samplers to assist in *spring and summer research*. Seasonal positions are available in Juneau and at remote locations (room and board included at remote locations).

Pay rate depends on experience.

Please contact Diana Tersteeg at 463-1623 for information.

The Tourism Division is accepting applications for tour guides positions. This job requires public speaking, retail sales and the ability to keep a smile on your face. Interest and knowledge of marine life and fisheries is a plus. This is a seasonal position

\$ available April through September.

Pay rate depends on experience.

If interested, please call Rob Parsons at 463-4810 for information.

Adkisson continued from page 1

ated in 2001. Woonch Een provided a party for these students that included a show of traditional and contemporary Tlingit fashion. She has also been instrumental in arranging lectures by nationally renowned Native authors.

Some life long memories she will bring with her to Fairbanks include "intimate conversations about plans and dreams and education that I've shared with students and co-workers here at UAS."

Advisor Robert Sewell described Adkisson as "a warm, compassionate person. She is very honest, open and frequently humorous. She has a strong ethical sense and works well in teams. She is very clear about the importance of native self-determination in the future of Alaska."

Adkisson said, "Something I truly love about our campus is our energy, commitment and passion for learning and growing, and our respect and treasuring of our precious Native Heritage. I want to both take that with me and leave it with UAS as I move on to my next place in life. Gunalscheesh, camail!"

Portfolio continued from page 1

courses they need to fulfill which competency requirements.

Both Dr. Theno and Dr. Mülle stressed that the new system is still a work in progress with glitches that still to be worked out – the main one is figuring out how to fit in transfer students from other universities that didn't take the freshman portfolio class. Yet both professors are excited about it and confident it will work strongly in students' favor.

"At the end of this, they will have a product to take out into the working world and to show employers what they've learned," said Dr. Mülle.

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do what
you've always
done, than you
will always
get what
you've always
got.
-Unknown-

EDITORIAL & OPINION

The Whalesong

The student voice
of UAS

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The University of Alaska Southeast student newspaper, *The Whalesong*, is a free bi-monthly publication with a circulation of 1000 copies per issue. The Whalesong's primary audience includes students, faculty, staff, and community members.

The Whalesong will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas.

The staff of *The Whalesong* values freedom of expression and encourages reader response. The Whalesong editorial staff assumes no responsibility for the content of material. The views and opinions contained in this paper in no way represent the University of Alaska, and reflect only those of the author(s).

Reality brings you things

By Pam Webster
UAS Counselor

Reality brings you things is one of the tenets of a life-way called **Constructive Living** (based on Japanese Morita Therapy) that I've relied on for years. Case in point: I am having an incredibly busy day today and this column is due at 5 p.m. So reality has brought me a busy day and a 5 p.m. deadline on an article I haven't yet started (because Constructive Living is such a familiar subject for me).

From a Constructive Living (or CL) perspective, the proper way to think about this issue is: "I'll either get this article done for the paper, or I won't." There's no use whining about too many phone calls to answer and too many students to talk to today, or how unfair the 5 p.m. deadline is, and likewise no use beating myself up about why I didn't start on the article before now.

Constructive Living is the name of a life-way developed by David K. Reynolds which is a combination of practical American advice mixed with Buddhist teachings. Dr. Reynolds went to Japan in the service as a young man and then later ended up studying social sciences at UCLA where he earned his doctorate in psychology. As a psychologist, he was turned off by some of what he experienced as the "excuses" that most western therapies make for people's behavior. He developed Constructive Living as a kind of "education for life" as opposed to the introspective or strictly "feel-good" therapies.

Here is a sampling of some of the sayings of Constructive Living:

1) "Feel the feeling and do what needs to be done." I often look at the growing pile of dishes next to my kitchen

sink and feel discouraged or turned off. It's easy to have the thought "I really don't feel like doing the dishes." What CL teaches is that you can entertain such a thought and still do what needs to be done (cleaning the dishes). If you're depressed, it's quite likely that doing the dishes will make you feel better. And even if it doesn't make you feel better, at least you'll have clean dishes.

2) "Feelings are like clouds in the Japanese sky. They come and they go." It's really important to remember that feelings change over time. You won't always feel depressed. A disappointment does not last forever. Neither does a positive feeling like falling in love, unless this feeling is restimulated by behaviors like doing small acts of service for your partner (shining their shoes; buying them a good, cheap used book at Friends of the Library; bringing them a treat, etc.) In fact, at a training I attended on Constructive Living a few years ago, the instructor recounted that he went so far as to go to the store prior to a "date" with his wife, buy her flowers and present them to her at the door after ringing the bell!

If you'd like to experience Constructive Living "up close and personal" check out the upcoming trainings at www.naswak.org or call 1-800-478-6279. Gregg Krech, one of Dr. Reynolds' associates, will be teaching workshops in Juneau the week of May 6. The topic of most general interest is probably "The Art and Practice of Getting Things Done: Lessons in Constructive Living" and that workshop is will be on Monday May 6th from 1-4 at the Department of Health and Social Services Conference Room at the DEC Building at 410 Willoughby. Gregg Krech has his own book called *The Todo Institute's Concise Little Guide to Getting Things Done* (2001).

Reality brings you things: You decided to browse the Whalesong today and now you know about Constructive Living. Have a good summer.

The Last Word (?)

• The problem of no problems

By Rob Dailey

Strangely, I have been accused, more than once, of being cynical. This, of course, is far from true. I love the world just the way it is, with its faults.

Think of how boring the world would be if it didn't have faults! Sure there would be nothing to complain about, nothing to fear, but there'd be nothing to *do* either. In *solving* these problems we find our greatest experience.

We love to dream of a perfect world because of the difficult thinking it takes to imagine it. We have to try to understand the problems that stand in our way. And there are so many of them that the challenge is practically endless.

In fact, if we didn't have all these problems, if we did live in a utopia, we'd surely create *some* difficulty, just to keep it interesting.

Easy's no fun. For example, I was in the computer lab the other day, just writing a paper, minding my own business, when a girl sat down and started working on the computer next to me. Working away, she suddenly sneezed. Courtously, she covered her mouth. I didn't look at her directly, but in my peripheral vision I saw her begin to wipe her evidently very gooey hand on her pant leg. It was one of those elaborate, between the fingers wipes, too. Apparently, it had been a very productive sneeze.

This was quite gross because I knew that she would never wipe *all* the sputum from her hand, yet she went right back to work on the public computer. It occurred to me that this probably happens all the time, that the computer that I was typing on right then, even the one I'm typing on right now, had probably been sneezed upon, and recently.

Of course, in an initial sense, I would rather that this were not the case. But don't call me cynical for pointing it out. I'm glad it happened! Why? Because it gave me something to think about for five minutes, something amusing to consider each time I walk into the computer lab.

See? This little problem is fun! Not only that, it's a funny story (at least to me).

The problem arises when you take these things too seriously, when you let them distract you from getting on with it.

I know this whole sneezing-on-the-computer thing *really* bothers some people. In this obsessively hygienic phase of American civilization, I wouldn't be surprised if some people never go into the computer lab again after reading this.

But these, *these* are the cynical people. These are the people who take life too seriously.

Despite what the reports suggest, touching something that someone else has touched without first squirting it with antibacterial super-gel will not kill you. At least, the chances are much slimmer than you think.

I, for one, did not immediately reach for some Clorox Wipes that I might keep in my bag, nor did I run to go wash my hands. I laughed. It was funny, as is just about everything. So let's all lighten up and have a good time.

Letters to the Editor

The Whalesong gladly accepts letters to the editor. Letters may not exceed 300 words, and may be edited for length, clarity, and grammar. Letters must be signed and include a means of contact for verification. Send your letters to 11120 Glacier Highway, Juneau, AK 99801, whalesong@uas.alaska.edu, by fax to (907) 465-6399, or bring them to Room 102, Mowat Bldg.

An Army of One

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Kim-
Yay for you!
Ugh for me.
You're the best,
Love ya!
-Your favorite
Couch Potato

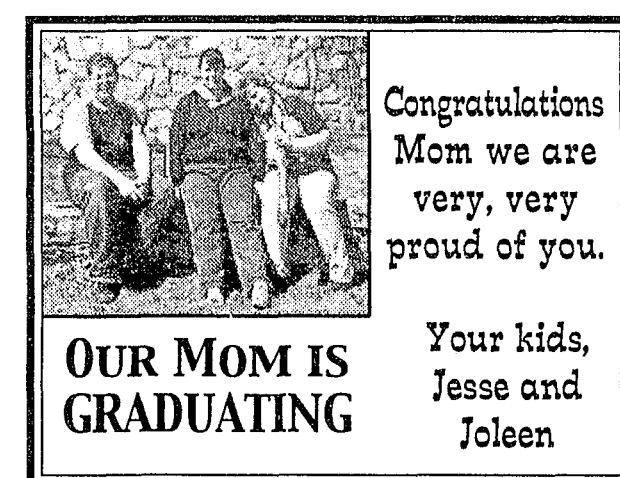


Janice Jackson,
Thank you for
the use of your
calculator and
Congratulations
on your degree!
I wish you all
the best for
your future!
-Marla



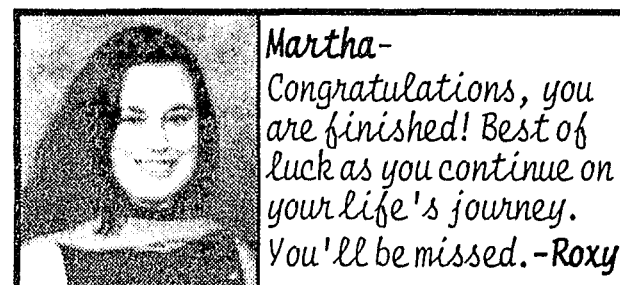
Emily,
Congratualations!
You're out of here!
Thanks for all your
hard work. You rock!!
-Mark

Dennis Welch-
Wahoo! You made it!
We'll follow in your foot-
steps next year.
Best wishes!
-Nini and Marla

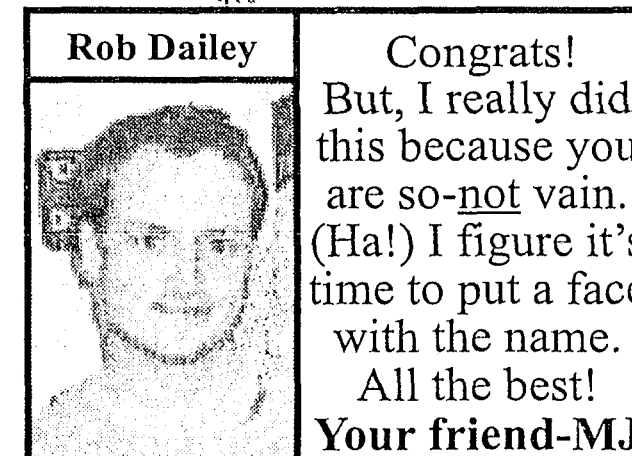


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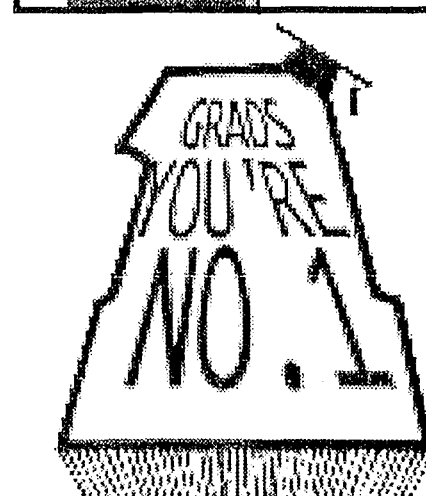
CONGRATULATIONS
ON YOUR
CERTIFICATES AND
ASSOCIATE
DEGREES!
-M.B.



Martha-
Congratulations, you
are finished! Best of
luck as you continue on
your life's journey.
You'll be missed. -Roxy



Congrats!
But, I really did
this because you
are so not vain.
(Ha!) I figure it's
time to put a face
with the name.
All the best!
Your friend-MJ



TO ALL MY
GRADUATING FRIENDS.
CONGRATULATIONS.
YOU DID IT-
YES!

SPECIAL WISHES-
KIM, JEANETTE, JODI,
SHANNON, RICK AND
MARTHA.
WELCOME TO THE
REAL WORLD.

Love you,
-Lola



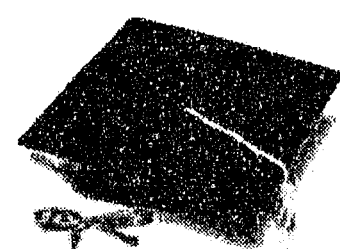
You've been such an asset
to UAS and to our dept.
We love you, support you,
and will miss you dearly!
Love, Tish & Roxy

Invitation

University of Alaska Southeast

Class of 2002

Commencement



Sunday, May 5 - 2 p.m.
Centennial Hall

Ketchikan & Sitka

UAS-Sitka Class of 2002 Graduation in Ketchikan

By Wendy Gierard
UAS Ketchikan

Bachelor of Business Administration

David Barlow, *magna cum laude* _ Tamela S. Bunting, *magna cum laude*
Kevin Joseph Mosher, *cum laude* _ Theresa F. Mosher, *magna cum laude*
Sarah Marie Warren, *cum laude*

Bachelor of Liberal Arts

Vivian Faith Martindale, *cum laude* _ Connie Trotter

Associate of Arts

Terissia L. Bell, *cum laude* _ Sacia A. Larrance _ Jeffrey C. Organek _
Caprice D. Scarano

Associate of Applied Science in Computer Information Office Systems

Shelia Dawn Burgess _ Kimberly Laine Maenhout

Associate of Applied Science in Health Information Management

Kathleen Ann Munson

Accounting Technician Certificate

Carol Jean Wilson

Alaska Law Enforcement Certificate

Shaun R. Kuzakin _ Carol Elizabeth Louthan _ Donald Ray Ridge _
David M. Ross _ Charles Fred Seidl _ Lori A. Wikle

Environmental Technology Certificate

Brian Paul Dixon

Health Information Coding Certificate

Irene D. Sorensen

Northwest Coast Art Certificate

Opal Olsen _ Stanley Oliver Schoening

University of Alaska Fairbanks - Class of 2002

Bachelor of Arts in Rural Development

Alice C. Cropley, *magna cum laude*

Associate of Applied Science in Human Services Technology

Jennifer Duncan-Young _ R. Columbus Wichman

2002 UAS Bob Ellis Award for the Outstanding Business Student

Tamela S. Bunting, *magna cum laude*

The Bob Ellis Award is given to the outstanding business student each year. The recipient of this award is selected, by the business faculty of UAS, on the basis of academic achievement, leadership, and participation in community and university affairs. The award is named for Bob Ellis, who founded Coastal Ellis Airlines, a forerunner of Alaska Airlines.

G.E.D. Diploma

Michelle Kelley-Hernandez _ Christopher Parker _ Charles Miyasato _
Darlene Wells _ John Zueger

E.S.L. Recognition of Accomplishment

Imelda Barraza _ Gregori Bekeris _ Mirla Gamez _ Guen-Hwa Kim _
Shin-Jung Lee _ Jurij Radtchenko _ Maria Radtchenko _ Larissa Wiley
magna cum laude 3.8 G. P. A. *cum laude* 3.5 G. P. A.

Sitka's commencement speaker is UA's President Mark Hamilton

Mark R. Hamilton was appointed 12th president of the University of Alaska System in 1998. Before that, he retired as a Major General with the U. S. Army after 31 years of service. As Commander for the U. S. military group in El Salvador, he was largely responsible for negotiating, in Spanish, an end to their 12-year civil war. In Somalia, his negotiations with warlords resulted in a window of tranquility that enabled the removal of the U. S. 10th Division. In Brussels, he advised the Supreme Allied Commander in Europe on NATO planning concerning the former republic of Yugoslavia. He is the recipient of the Distinguished Service Medal - the Army's highest peacetime award, and the Joint Distinguished Service Medal - the Armed Forces' highest peacetime award.

Mark Hamilton earned a Bachelor of Science degree from the U. S. Military Academy at West Point and a Master's degree in English Literature from Florida State University.

Mark Hamilton is a dedicated public servant to Alaskans, serving on a variety of boards including: Commissioner, Denali Commission; Chair, Board of Directors of the Alaska Aerospace Development Corporation; Member, Board of Directors of Alaska SeaLife Center; Chair, Alaska Distance Education Technology Consortium; and Commissioner, Western Interstate Commission for Higher Education. The University of Alaska system is indebted to Mark Hamilton for his inspirational leadership.

Graduation for eligible University of Alaska Southeast students will be held Saturday, May 4 at 6:00pm at the Ted Ferry Civic Center.

This year more than a dozen students will participate in commencement exercises in Ketchikan. The commencement key note speaker is Phyllis Yetka. University of Alaska Board of Regents member Elsa Demeksa and University of Alaska Southeast Provost Roberta Stell will also attend the ceremony along with UAS Ketchikan faculty and campus director Karen Polley.

Tracy Fierge and Sharyl Whitesides will both receive a certificate in accounting. Sharyl Whitesides will also receive a certificate in small business management.

Deana Barajas, Karma Cobb, Cheryl Dewitt, April Thomas and Tasha Turner will all be receiving the Associate of Arts Degree in General Studies.

Donald Borders, Darrel Davis and Nancy Jensen will receive the Associate of Applied Science Degree in Computer Information & Office Systems. Allen Isabell and Sharyl Whitesides will both receive the Associate of Applied Science Degree in Business Administration. Debra Kinerk and George Miller will both receive the Associate of Applied Science Degree in Human Services Technology from the University of Alaska Fairbanks.

Stacie Haslett will receive the Bachelor of Education degree in Early Childhood Education and David Jones will receive the Bachelor of Liberal Arts.

In addition to students receiving degrees, several other students will be recognized for accomplishing and successfully completing other programs provided at the University of Alaska Southeast Ketchikan.

In the Fall 2001 Certified Nurses Assistant program, Nancy Fries-York, Kristina Hale, Theresa Howard, Marylee Scudero and Sara Vance successfully completed the 9 credit course.

Students completing the four-semester Cisco Networking Program include Brian Borkowski, Leslie Chapel, Jess Freitag, Morgan Hein, Nancy Jensen, Chuck Mallott, Keith Martin, Kim Netling, Michael Noel, James Rossin, Kelly Spencer and Gerald Weston.

Lawna Adams, Donald Borders, Darrel Davis and Nancy Jensen have also successfully completed the UAS Ketchikan Computer Information & Office Systems Department Certificate.

Alan Bolima, Michael Daugherty, Paul Stroupe successfully completed the 15-credit AWS Welding Program in the Fall. Gerald Edenshaw successfully completed and received one welding certification and Jack T. Anderson successfully completed and received five certifications.

In conjunction with Ketchikan General Hospital and Weber State University, six students successfully completed the one-year Licensed Practical Nursing program. They are Marina Hinkle, Kelly Price, Kristen Thompson, Kimberly Lockman, Stacy Steinmark and Jessica Verney.

CONGRATULATIONS, GRADUATES!

Best wishes to you
all, from the staff
of The Whalesong!



The UAS Bookstore

E-mail us at: jybook@uas.alaska.edu

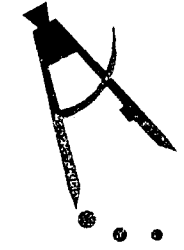
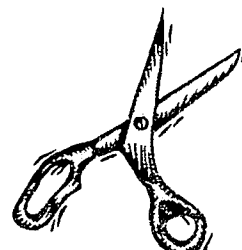
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better serve you,
our valued customer.

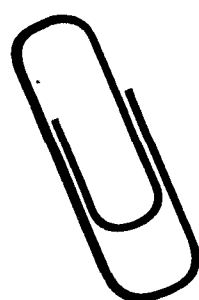
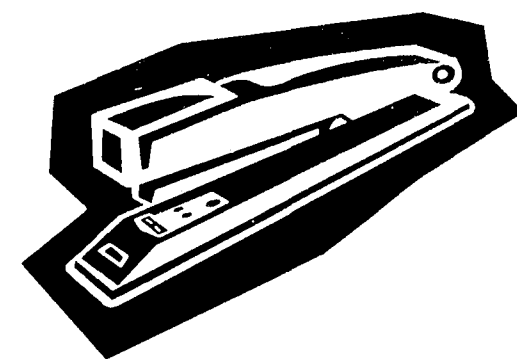


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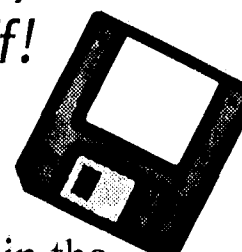
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selected clothing, gifts, cards, mugs,
and much much more!!!



Don't miss the inventory sale,
In-stock software is 10% off!



The UAS bookstore is located downstairs in the
Mourant building. See the store for details or for more
information call 465-6401.

Summertime road rules

By Jennifer Howell
Whalesong Reporter

With summer starting to show through, we tend to get a little careless. I'll admit to it, will you? The sun comes out, we drive a little faster, don't pay as much attention, and most of us live by, "it won't happen to me." We get so upset at a person when they pull out in front of us, then we go down the street and do it again. A lot of people are hypocritical drivers, and that's where were going to get into trouble.

If your thinking that your superman, or that \$30,000 piece of metal you sold your soul for is going to protect you, think again. It could happen to you, the more worried you are, and the less cocky you are of your driving the better chance you'll have of causing an accident. Sometimes there's nothing you can do, we just end up in the wrong place at the wrong time. But if those people had taken five more minutes to make sure their vehicle was secure to drive, or not been in a hurry, summer would be a lot more fun. We drive better in the summer because we know that it's not slippery and dangerous, but how do we know in the summer

that a bear and cub won't wander in front of our cars. How do we know that there's not loose gravel or built up water on the road?

Go out and have a good time, give up your keys if your drinking, would you rather spend \$20 on a taxi or know for the rest of your life that you caused a person's death? It seems like little to ask, to actually be careful like everyone always warns us, but in the long run, the less of a lead foot you are, the better chance there is of getting where you're going. If you're late be late, it takes a lot less time to drive the speed limit and get somewhere than it does to clean up an accident.

Admit to yourself when you're being a bad driver, the sooner you notice it, the sooner you get back into driving better. You're not a good driver until you can get into the drivers seat of any car and drive it like you've been driving it for the last 10 years. Most of us haven't even been driving for 10 years. Open your eyes, take that 20-ton vehicle your controlling serious.



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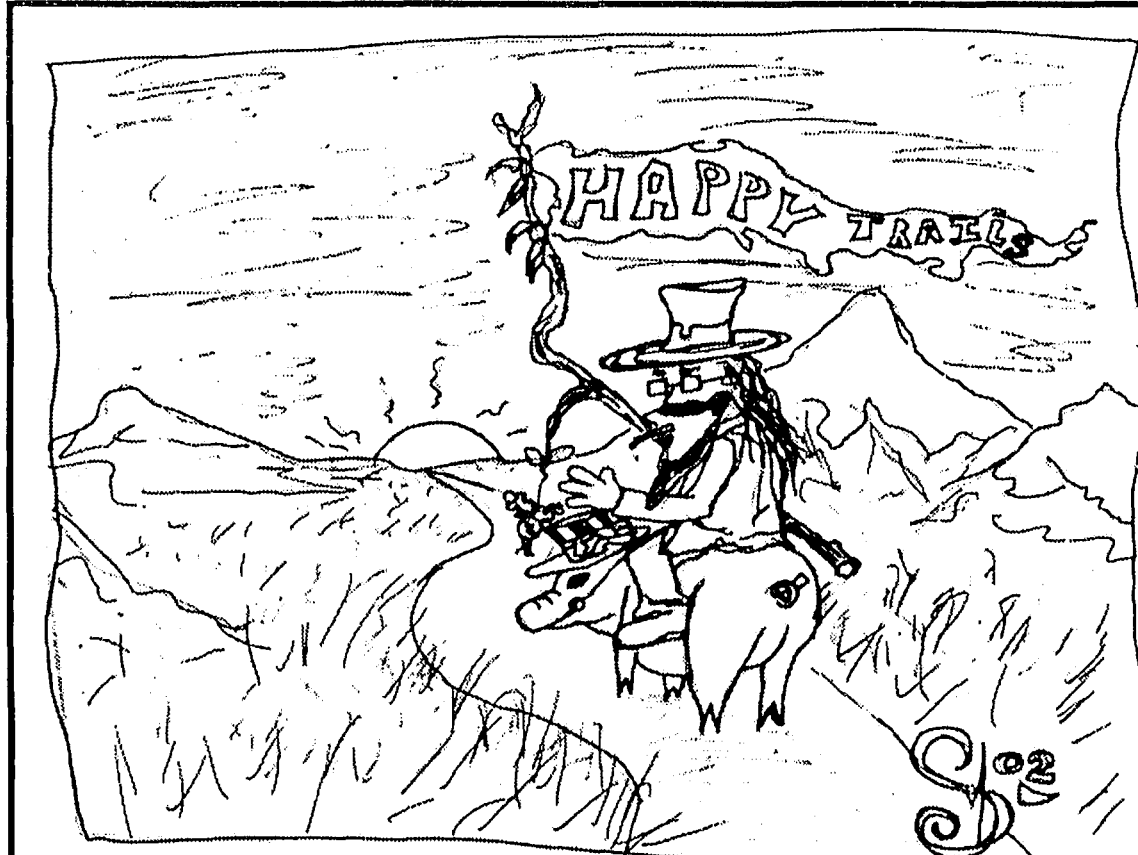
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American Dregs

By Alan Douglas Sucharzewski



Have a GREAT summer!



Dr. Love and Deb Auchery

"We flirt all the time at work and give each other looks."

Dear Doc and Deb:

My girlfriend is going home for the summer and I'm staying here. She wants us to try a long distance relationship. I told her I'd try, but I want to enjoy my summer and I know it will not work. What should I do?

Doc Says:

Just break it off or a better way to say it is: "Let's put things on hold." Once she returns to school you can try to work things out, if that's what you want. Don't let her think you're going to be faithful, be honest to her and yourself and enjoy your summer.

Deb Says:

So, you can't enjoy your summer without honing in on the hotties? Well, obviously you aren't much into your current girlfriend and you sound like the kind of lame-o who can't be honest, since you've already told her you would "try," knowing that you won't control yourself. So, here's what I suggest: Play it by ear (which is probably what you've been doing anyway) and either have fun, never tell your girlfriend and live with your 'player' ways or when you find the next victim tell your current girlfriend, "I tried." If you choose the first option please remember to play it safe and USE CONDOMS don't put your girlfriend (or yourself) in jeopardy, just because you want to "enjoy" your summer.

Dear Doc and Deb:

I am in love with a married woman, or at least in lust. We flirt all the time at work and give each other looks. I never thought too much about it, but then she

gave me her phone number. She told me her husband would be out of town for a couple of weeks and that we should hangout, outside of work. I'm not sure what to do.

Doc Says:

Sounds like she needs some comforting. You better be careful because you're walking on dangerous ground. Call her with no expectations, if she wants you, let her make the moves. Don't go and get yourself in trouble.

Deb Says:

This is such a tricky situation and altogether too common. My advice: steer clear and don't get involved in her marital problems.

Dear Doc and Deb:

I slept with my friend's girlfriend. I know it was a bad thing to do, but it happens. I want to tell him and come clean but am not sure it is the right thing to do. I feel like sh*t over the whole thing and just want things to go back to the way they were.

Doc Says:

Sounds like it's to late for things to go back to the way they were. You should be honest with your friends and hopefully he'll understand. Don't be surprised when he explodes. But why put him through that just so you can feel better? That's selfish of you.

I guess that's the bed you've made yourself, so now you get to sleep in it.

Deb Says:

You suck and your friend's girlfriend sounds like a sketchy girl. If you are truly his friend the best reason to tell him the truth, is to get him away from a girl that is not faithful to him. As for you, you can apologize profusely and hope for the best...after time he may be able to forgive you, but you should be willing to accept any and all consequences. Also, you would be wise to stash in your memory how you feel about "the whole thing" and remember it the next time you start scopin' on your homies honey.



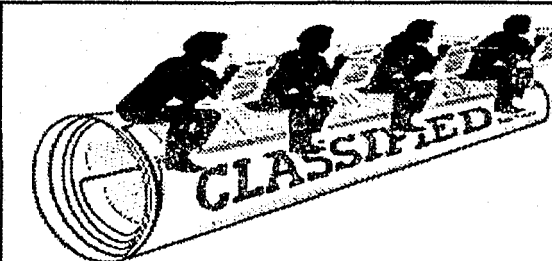
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The University of Alaska Southeast is pleased to honor graduates from summer 2001, fall 2001 and spring 2002 in this year's ceremony. UAS students pursue their studies from many different locations across Alaska. We offer congratulations to those graduates who could not be here today.

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Accounting Technician

Thane M. Kelly, Amber Dawn Marshall

CERTIFICATE

Early Childhood Education

Angeline L. Edge

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